

Liberty Preparatory Community School

Annual Report

2015-2016

Liberty Preparatory is a Public Conversion Community School that is focused on drop-out prevention. We are sponsored by Tri-County Esc in Wooster Ohio. Liberty opened in the Spring of 2014 and is currently operating at 243 N. Milton Street, Smithville (rear annex of the Smithville United Methodist Church). This location was chosen so that local districts could easily provide transportation because of the close proximity to the Wayne County Career Center and the bussing that is already provided.

A. Education

Students grades 7–12 are enrolled in a blended learning environment in which classes are offered though Odysseyware (an online program) and direct instruction which was provided by 4 full-time teachers and 2 part-time tutors, all highly qualified. Students are involved in creating a personal success plan that addresses educational, employability and transition goals. Additional supports for; Special Services, Technology and Psychological services were contracted through Tri-County and TCCSA. Liberty began the year with fifty-one students and ended the year with ninety-five. Twenty-five students were celebrated as graduates at our ceremony in June.

B. Finance

The final balance for the end of the 2016 fiscal year was \$101,651. This is compared to a final balance the previous year of \$129,197.35

C. Governance

The Liberty Preparatory School Board met on a monthly basis The Board reviewed the schools' finances and carefully guided all programming.

The Board along with several other stakeholders have also engaged in long term strategic planning. Facilities, transportation, growth, counseling services, lunch program and academic space have been determined to be the greatest needs.

D. Academic Assessment and Accountability

The objective for Liberty Preparatory Community School is to assist students in attaining a high school diploma and future employment. Students were provided the following:

- a. A personal educational plan; (all students completed this with the help of their Mentor Teacher or Dean of Students)
- b. A curriculum delivery system that allows for individual self-paced instruction through blended learning; (Students were offered classes on Odysseyware, teacher driven classes and other blended learning opportunities)

- c. Flexible operational hours that accommodate student/family work schedules; (School hours were Monday through Thursday 8am – 2:20pm, Fridays were available for one on one and small group tutoring. Students could also access online classes at any time)
- d. Credit Flexibility Options; (PE and Work Credits were offered through flex credit)
- e. An opportunity to participate in a career technical training program available through the Wayne County Career Center (14 students participated) and/or assistance in job placement through our Work-Study Program (7 students participated).
- f. One-on-one social-emotional support necessary to assist students in overcoming obstacles to success. This was provided by Mentor Teachers and teaming with Catholic Charities and ANA-ZAO. These organizations provided in-house counseling for students that were referred by staff or their parents.
- g. Possible pay for project work that teaches students competencies related to their career technical field of choice or Work Study Program.

E. Testing

Students were given the MAP test twice during the year to create a benchmark for student growth starting next year. The OGT Tests and End-of-Course Exams were also administered to any students that were required to take them.

F. State Report Card

4 Year Graduation Rate -	40.9%	Exceeds Standards
5 Year Graduation Rate –	36.4%	Meets Standards
Combined Graduation Rate -	35.0%	Meets Standards
Test Passage Rate -	55.0%	Meets Standards
 Overall Grade		 Meets Standards

G. Graduation

Twenty-five students met graduation requirements and were given their High School Diploma in a ceremony on June 1st.