

# **Liberty Preparatory Community School**

## **Annual Report to Parents**

**2018-2019**

Liberty Preparatory is a Public Conversion Community School that is focused on drop-out prevention. We are sponsored by Ohio Department of Education Office of Community School Sponsorship. Liberty opened in the Spring of 2014 and is currently operating at 243 N. Milton Street, Smithville (rear annex of the Smithville United Methodist Church). This location was chosen so that local districts could easily provide transportation because of the close proximity to the Wayne County Career Center and the already provided bussing.

### **A. Education**

Students grades 7–12 are enrolled in a blended learning environment in which classes are offered though Odysseyware (an online program) and direct instruction which was provided by 6 full-time teachers, 1 part-time teacher and 1 part-time tutor, all highly qualified. Students are involved in creating a personal success plan that addresses educational, employability and transition goals. Additional supports for; special services, technology and psychological services were contracted through Tri-County and TCCSA.

Liberty began the year with sixty students and ended the year with seventy. A total of 103 students were served throughout the year. Seventeen students were celebrated as graduates at our ceremony in May.

### **B. Finance**

The final balance for the end of the 2018 fiscal year was \$56,856.69. This is compared to a final balance the previous year of \$84,376.91.

### **C. Governance**

The Liberty Preparatory School Board met on a monthly basis The Board reviewed the schools' finances and carefully guided all programming.

The Board along with several other stakeholders have also engaged in long term strategic planning. Facilities, growth, counseling services, lunch program and academic space have been determined to be the greatest needs.

### **D. Academic Assessment and Accountability**

The objective for Liberty Preparatory Community School is to assist students in attaining a high school diploma and future employment. Students were provided the following:

- a. A personal educational plan; (all students completed this with the help of their Mentor Teacher or Dean of Students)
- b. A curriculum delivery system that allows for individual self-paced instruction through blended learning; (Students were offered classes on Odysseyware, teacher driven classes and other blended learning opportunities)

- c. Flexible operational hours that accommodate student/family work schedules; (School hours were Monday through Thursday 8:00 am – 2:35 pm, Fridays were available for one on one and small group tutoring. Students could also access online classes at any time)
- d. Credit Flexibility Options; (PE and Work Credits were offered through flex credit)
- e. An opportunity to participate in a career technical training program available through the Wayne County Career Center (4 students participated) and/or assistance in job placement through our Work-Study Program (10 students participated).
- f. One-on-one social-emotional support necessary to assist students in overcoming obstacles to success. This was provided by Mentor Teachers and teaming with Catholic Charities and ANA-ZAO. These organizations provided in-house counseling for students that were referred by staff or their parents.
- g. Possible pay for project work that teaches students competencies related to their career technical field of choice or Work Study Program.

**E. Testing**

Students were given the MAP test twice during the year to create a benchmark and measurement for student growth. The ACT Tests, OGT Tests and End-of-Course Exams were also administered to any students that were required to take them.

**F. State Report Card**

4 Year Graduation Rate -	41.2%	Exceeds Standards
5 Year Graduation Rate –	62.1%	Exceeds Standards
6 Year Graduation Rate –	60.0%	Exceeds Standards
7 Year Graduation Rate -	51.7%	Exceeds Standards
8 Year Graduation Rate -	38.5%	Meets Standards
Combined Graduation Rate -	52.7%	Exceeds Standards
Progress -		Meets Standards
Overall Grade		Meets Standards

A copy of the State report card is attached.

**G. Graduation**

Seventeen students met graduation requirements and were given their High School Diploma in a ceremony on May 31<sup>st</sup>.

**H. Sponsor Statement**

Ohio Revised Code (ORC) 3314.03(D)(2) specifies that the sponsor of the school must “monitor and evaluate the academic and fiscal performance and the organization and operation of the community school on at least an annual basis.”

In its evaluation of the school performance, the Ohio Department of Education’s Office of Ohio School Sponsorship assesses the performance of Liberty Preparatory School on each of the required Ohio School Report Card indicators and on performance measures listed in the charter contract.

The Ohio Department of Education's Office of Ohio School Sponsorship monitors the performance of the community schools through our attendance at the Liberty Preparatory School board meetings, visits to the school, monthly review of financial reports and reviews of academic progress reports along with other reports related to the school's performance.

The Ohio Department of Education's Office of Ohio School Sponsorship was the sponsor for Liberty Preparatory School during the 2018-2019 school year. The Liberty Preparatory School was generally compliant with the laws, rules, and regulations governing Ohio community schools and we continue to monitor compliance with laws, rules and regulations throughout the school year. Academically, Liberty Preparatory School is progressing towards compliance in academics and we will continued to provide technical assistance and monitoring of school academics.

The Annual Report for Liberty Preparatory School related to the performance of the school and all other schools sponsored by the Ohio Department of Education will be posted on our website [www.education.ohio.gov](http://www.education.ohio.gov), no later than November 30, 2019.

All Sponsors of community schools in Ohio are required to submit a written report of the evaluation results of the school's academic, financial, organization performance, and the school's legal compliance to the Ohio Department of Education and make the report available to parents of students enrolled in the community school.

# Ohio School Report Cards

Search for a school or district...



## Liberty Preparatory School

### Meets Standards

Districts and schools report information for the Ohio School Report Cards on specific marks of performance, called measures, within broad categories called components. Dropout Recovery Program schools receive ratings for up to eight measures and four components.

#### School Rating

### High School Test Passage Rate

The High School Test Passage Rate component represents the number of students who passed all five state tests that are required for graduation.



Not Rated

Students who Passed all Five Tests

20.0%

### Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four, five, six, seven, or eight years.



Exceeds Standards

#### Graduation Rates

A Graduation rate is not calculated if there are not at least 10 students in the graduating class

- 41.2% of students graduated in 4 years
- 62.1% of students graduated in 5 years
- 60.0% of students graduated in 6 years
- 51.7% of students graduated in 7 years
- 38.5% of students graduated in 8 years

41.2% is the weighted average of all graduation rates.



Meets Standards

Rating

#### Value-Added

Overall

### Gap Closing

The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable populations of students in English language arts, math and graduation.

Annual Measurable Objectives

11.7%



Meets Standards

Rating



Exceeds Standards

4-Year Rating



Exceeds Standards

5-Year Rating



Exceeds Standards

6-Year Rating



Exceeds Standards

7-Year Rating



Meets Standards

8-Year Rating



Exceeds Standards

Combined Rating



**62.1%**  
Exceeds Standards

### 6-Year Graduation Rate

The 6-year graduation rate applies to the Class of 2016 who graduated within six years, i.e. students who entered the 9th grade in the fall of 2012 and graduated by the summer of 2018.

**60.0%**  
Exceeds Standards

### 7-Year Graduation Rate

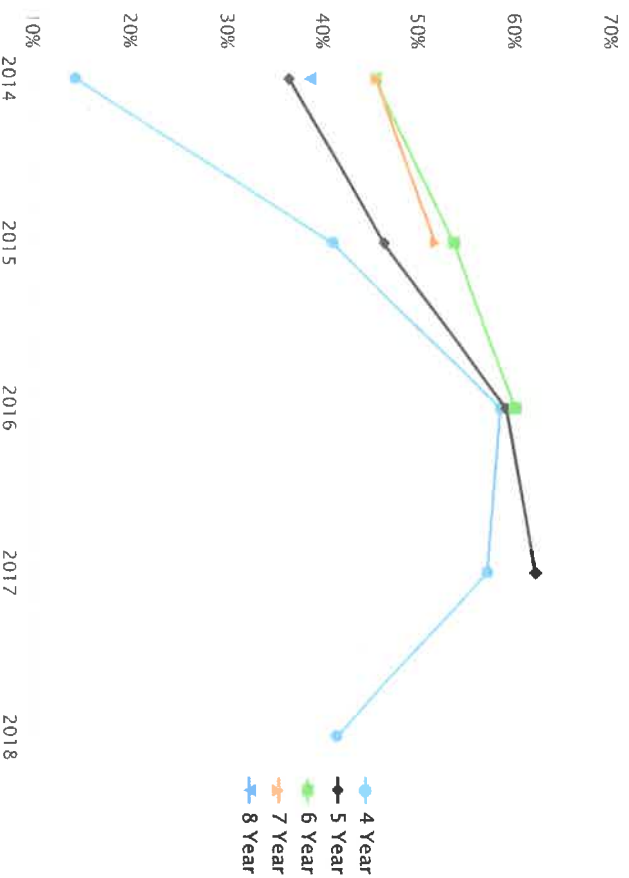
The 7-year graduation rate applies to the Class of 2015 who graduated within seven years, i.e. students who entered the 9th grade in the fall of 2011 and graduated by the summer of 2018.

**51.7%**  
Exceeds Standards

### 8-Year Graduation Rate

The 8-year graduation rate applies to the Class of 2014 who graduated within eight years, i.e. students who entered the 9th grade in the fall of 2010 and graduated by the summer of 2018.

**38.5%**  
Meets Standards



Note: Because the necessary data is not yet available to calculate every graduation rate, the 5-year graduation rate does not appear in the final year of this graph; the 6-year graduation rate does not appear in the final two years; the 7-year graduation rate does not appear in the final three years; and the 8-year graduation rate does not appear in the final four years.

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## Combined Graduation Rate

This combined graduation rate is the weighted average of 4- through 8-year graduation rates.

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**52.7%**

**Exceeds  
Standards**

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### Standards Key

**Exceeds= 40.0 - 100.0%**

**Meets= 12.0 -39.9%**

**Does Not Meet= 0.0 - 11.9%**

# Ohio School Report Cards


## Gap Closing

### Meets Standards

The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable populations of students in English language arts, math, and graduation. It also measures how schools are doing in helping English learners to become proficient in English.

School Rating

### Annual Measurable Objectives

Annual Measurable Objectives (AMOs) compare the performance of each student group to the expected performance goals for that group to determine if gaps exist. These charts show how well each group compares to the state average in ELA, math and graduation. A fourth AMO measures whether English Learners are making progress towards becoming proficient in English. The ultimate goal is for all groups to achieve at high levels.

### Performance Index by Subgroup



# 11.7%

Meets Standards

Standards Key

Exceeds Standards= 36.0 -

100.0%

Meets Standards= 1.0 - 35.9%





# Ohio School Report Cards

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## Progress

### Meets Standards

The Progress component looks closely at the growth that students are making during the school year.

### School Rating

#### Overall



This measures the progress for all students in math, ELA, science and social studies using tests in grades 4-8 and some end-of-course exams.

#### Progress Details

This table shows the Progress scores by test grade and subject, and includes up to three years of data as available.

#### Progress Score

Test Grade	Reading	Mathematics	All Tests
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All

Grades



Although Progress scores are not assigned letter grades at this level of detail, the grading scale applied at the Overall (All Students, All Tests) level is:

Exceeds Standards

Meets Standards

Does Not Meet Standards

Value Added data is not available

## Ohio School Report Cards

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# School Details

### Administrator

**Brian K. Hessey**

### Phone

**(330) 435-6382**

### Principal

**Brian K. Hessey**

### Career Technical Planning District

**Wayne County JVSD CTPD**

### Address

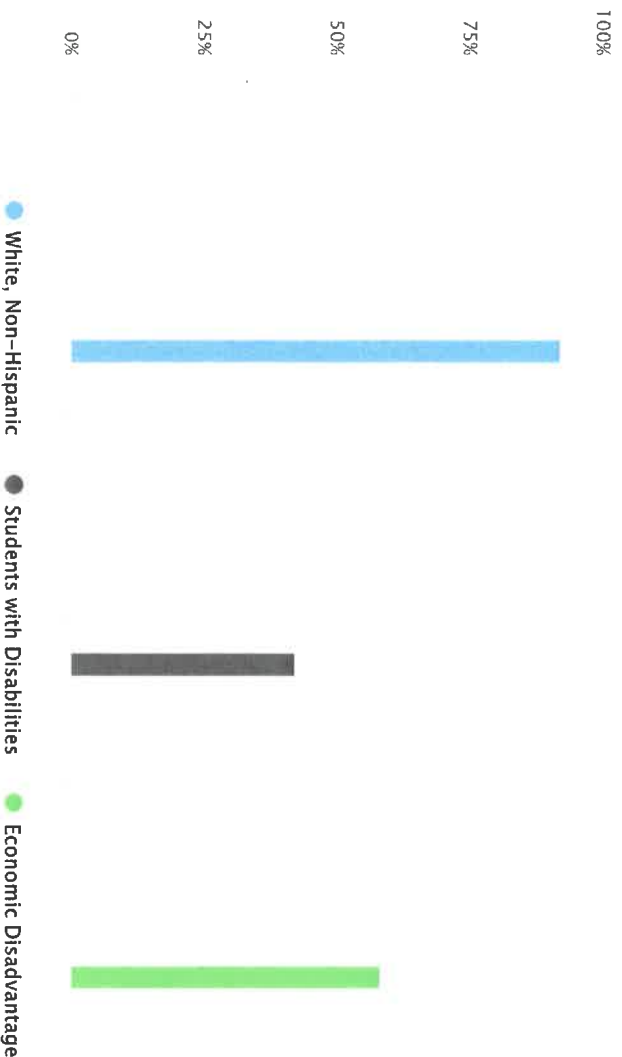
**PO Box 374**

**Smithville, OH 44677-0374**

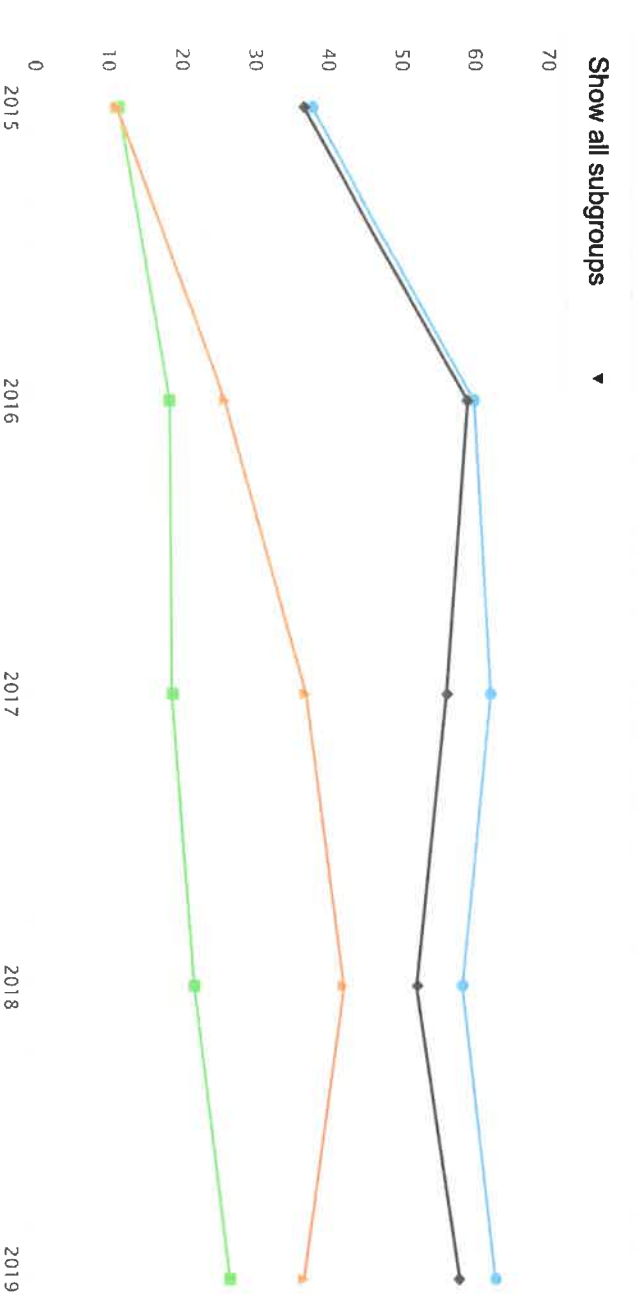
### Sponsor

**Office of School Sponsorship**

Directory information current as of the 2018-2019 Report Card publication date.



	Enrollment #	Pct
All Students	62,565	
American Indian or Alaskan Native	NC	NC
Asian or Pacific Islander	NC	NC
Black, Non-Hispanic	NC	NC
Hispanic	NC	NC
Multiracial	NC	NC
White, Non-Hispanic	57,753	92.3
Students with Disabilities	26,474	42.3
Economic Disadvantage	36,518	58.4
English Learner	NC	NC
Migrant	NC	NC



◆ All Students  
 ◆ White, Non-Hispanic  
 ◆ Students with Disabilities  
 ◆ Economic Disadvantage

This graph shows enrollment trends across time.



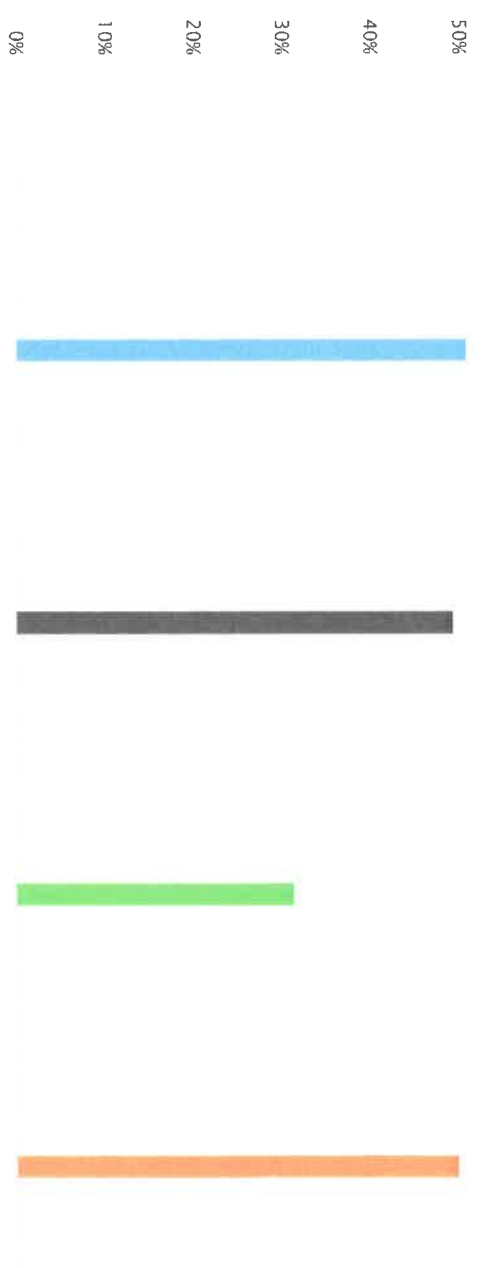
This graph shows attendance rates by subgroup.

● White, Non-Hispanic  
 ● Students with Disabilities  
 ● Economic Disadvantage  
 ● Male  
 ● Female

Subgroup	Attendance Rate
All Students	70.6%
American Indian or Alaskan Native	NC
Asian or Pacific Islander	NC
Black, Non-Hispanic	NC
Hispanic	NC
Multiracial	NC
White, Non-Hispanic	70.1%

Attendance Rate

Economic Disadvantage	71.4%
English Learner	NC
Migrant	NC
Male	69.4%
Female	72.2%



This chart shows the percentage of students, who, because they moved into or out of the district, did not spend a majority of the year within the district.

**District Mobility**

All Students	51%
American Indian or Alaskan Native	NC
Asian or Pacific Islander	NC
Black, Non-Hispanic	NC

**District Mobility**

Multiracial	NC
White, Non-Hispanic	49.4%
Students with Disabilities	31.4%
Economic Disadvantage	50%
English Learner	NC
Migrant	NC

**Other Student Outcome Data**

Denominator (Graduation Cohort for 2014 - 2018):63

	Student#	Pct
Industry Credentials	3	2.0
Post-Secondary Credits Earned	0	0.0