

LIBERTY PREPARATORY SCHOOL
Special Meeting Minutes
August 6, 2020 3:30 PM
Virtual Meeting on Zoom
Smithville United Methodist Church
243 N Milton St, Smithville, OH 44677

The Governing Board of Liberty Preparatory School met in special session via the Zoom online platform. The following members were present: Helen Bartashus, Misty Hanson, Cameron Maneese, and Matt Brown. Justin Chenevey was absent. Also in attendance were Maureen Businger, ODE, Jenna Parnell, and Sandy Hadsell from Liberty.

President Misty Hanson called the meeting to order

Pledge of Allegiance

Treasurers Business:

2020-33 Brown moved and Bartashus seconded the motion to approve the Treasurer's Business:

1. Approve the Minutes of the June 18, 2020 Regular Meeting, and July 16 Special Meeting.

2. Approve the June 30, 2020, and July 31, 2020 Financial Reports as Presented:

June: Monthly Revenue: \$ 40,426.74 Monthly Expenses: \$ 42,768.02

 General Fund Balance: \$ 4,315.65 General Fund Reserve: \$21,422.76

 All Funds Balance: \$ 50,321.61

July: Monthly Revenue: \$ 41,556.34 Monthly Expenses: \$15,419.66

 General Fund Balance: \$ 37,325.04 General Fund Reserve: \$21,422.76

 All Funds Balance: \$ 76,458.29

 Unpaid Invoices: \$ 0

3. Approve the Employment Services Contract and Special Services Contract for FY21 with Tri-County ESC.

Vote: Yes: Brown, Bartashus, Maneese, Hanson. Absent: Chenevey.

Director's Discussion Items:

1. Enrollment, Attendance, and Academic Report
47 Students are currently enrolled. Jenna has meetings with two additional families this coming week.
2. Reopening of School update.
It is not possible to use classrooms for all classes and keep the 6 foot physical distance between students. The rooms are too small for more than a few students at a time. We may be able to use the gym and cafeteria to maintain the distance, but those rooms will need to be torn down on certain evenings for the church to use. Looking at possibility of remote start to begin the year and see how that goes. The two day a week model could work, but how do we keep students engaged on the other days, and transportation for two days a week is an issue.
3. Jenna's List
4. Other – Mindfulness can continue on Zoom. The Arts Council is preparing Art Boxes to Go to continue arts classes.

Director's Business Items:

2020-34 Bartashus moved and Maneese seconded the motion to approve the Director's Business:

1. Approve the Student Handbooks for FY21.
2. Approve the Student Attendance Policy for FY21.
3. Approve the first student day as August 19. Classes will be conducted online until at least September 25. Resuming in person classes will be reassessed at the September 17 Board Meeting. Intervention Specialists will be in contact with IEP students and may provide some face to face sessions with individual students or small groups to fulfill the needs of their education plans. Jenna will survey students to see how many may need hot spots for internet access at home.

Vote: Yes: Bartashus, Maneese, Brown, Hanson. Absent: Chenevey.

Sponsor's Report: Maureen will continue working with Jenna on reopening plans and ODE will continue to provide support and guidance as new information becomes available. The opening assurances have been completed, and the building is ready to go whenever students can return safely. Ethics Training is due, and ODE is working on a power point, or video to provide that online.

Board Business:

2020-35 Brown moved and Bartashus seconded the motion to:

1. Approve the Following Board Policies and Documents as prepared by Maria Markakis:

Policy 1410 (Revised) Eligibility and Background Checks

Policy 2340 Face Coverings

Policy 3841 (Revised) Religion and Prayer

2. Approve the House Bill 164 Resolution.

LIBERTY PREPARATORY SCHOOL
GOVERNING AUTHORITY RESOLUTION

The Governing Authority of the Liberty Preparatory School, Wayne County, Ohio, met in regular session this 6th day of August, 2020, with the following members present:

Helen Bartashus

Matt Brown

Cameron Maneese

Misty Hanson

Mr. Brown moved the adoption of the following Resolution:

WHEREAS, Sub. House Bill 164 was passed by the 133rd Ohio General Assembly and signed by Governor DeWine on June 19, 2020, to make changes to education law for the 2020-2021 school year in response to the implications of COVID-19; and

WHEREAS, Uncodified Section 7 of HB 164 amended Section 7 of SB 216 of the 132nd General Assembly, such that schools may conduct teacher evaluations in accordance with Ohio law as it existed prior to November 2, 2018, except that if the Governing Authority, in the 2019-2020 school year, chose to complete an evaluation for a teacher under a two-year or three-year cycle [under R.C. 3319.111 C)(2)(a) or (b)] without a student growth measure as part of the evaluation, the School may continue to evaluate that teacher every two or three years. Also, any teacher who did not have a student academic growth measure as part of the teacher's evaluation for the 2019-2020 school year shall remain at the same point in the teacher's evaluation cycle, and shall retain the same evaluation rating, for the 2020-2021 school year as for the 2019-2020 school year; and

WHEREAS, Uncodified Section 10 states that a School may not use value-added progress dimension data established under R.C. 3302.021, any other high-quality student data as defined by the state board of education under R.C. 3319.112, or any other student academic growth data to measure student learning attributable to a teacher or principal while conducting performance evaluations under sections 3319.02, 3319.111, and 3319.112 of the Revised Code for the 2020-2021 school year. Rather, a board shall use only the other evaluation factors and components prescribed under sections 3319.02, 3319.111, and 3319.112 of the Revised Code to conduct a teacher's or principal's performance evaluation under those sections for the 2020-2021 school year. Nothing in this section shall be construed to prohibit a board from considering as part of a teacher's or principal's evaluation how that teacher or principal collects, analyzes, and uses student

data, including student academic growth data, to adapt instruction to meet individual student needs or to improve the teacher's or principal's practice; and

WHEREAS, Uncodified Section 11 permits a school to complete the performance evaluation of a principal for the 2019-2020 school year without a student growth measure as part of the evaluation; and

WHEREAS, Uncodified Section 12 permits a student who was scheduled to take or retake an end-of-course examination in the 2019-2020 school year, but did not do so because the administration of that examination was canceled, to use the student's final course grade in the course associated with that examination in lieu of a score on the examination to satisfy conditions for a high school diploma prescribed under sections 3313.618 and 3313.6114 of the Revised Code. Further, a student who was scheduled to take the end-of-course examination for the first time in the 2019-2020 school year may use the final course grade for the qualifying course that the student completed in that school year, while a student who was scheduled to retake the examination in the 2019-2020 school year may use a final course grade for a qualifying course that the student completed in the 2019-2020 school year or a prior school year; and

WHEREAS, Uncodified Section 12 further provides that, for the purposes of determining whether a student satisfies a condition, a final course grade shall be equivalent to a level of skill prescribed under division (B)(5)(a) of section 3301.0712 of the Revised Code or a competency score prescribed under division (B)(10) of that section, as follows:

- (1) Any "A" letter grade shall be equivalent to an advanced level of skill.
- (2) Any "B" letter grade shall be equivalent to an accelerated level of skill.
- (3) Any "C" letter grade shall be equivalent to a proficient level of skill.
- (4) Any "D" letter grade shall be equivalent to a basic level of skill.
- (5) Any "F" letter grade shall be equivalent to a limited level of skill.
- (6) Any "C" letter grade or higher shall be equivalent to a competency score.
- (7) In the case of a course that issues a pass or fail designation rather than a letter grade for a final course grade, a fail designation shall be equivalent to an "F" letter grade and a limited level of skill; and

WHEREAS, Uncodified Section 12 further states that for a pass designation, the student's school shall determine which level of skill is equivalent to the student's performance in the course. A pass designation also shall be equivalent to a competency score; and

WHEREAS, Uncodified Section 12 further provides that a student who completed a qualifying course in the 2019-2020 school year shall be deemed to have completed an administration of the end-of-course examination associated with that course for the purposes of determining whether that student may demonstrate competency in a subject area using one of the options prescribed under divisions (B)(1)(a) to (c) of section 3313.618 of the Revised Code; and

WHEREAS, Uncodified Section 12 further provides that a student who completed a qualifying course in the 2019-2020 school year may elect to take the end-of-course examination associated with that course in an administration of that examination in a subsequent school year; and

WHEREAS, Uncodified Section 13, for the 2020-2021 school year, exempts any teacher assigned to provide intense remediation services to a retained student or a reading improvement and monitoring plan (as part of the Third Grade Reading Guarantee) from the training, licensure, and evaluation criteria in R.C. 3313.608(H); and

WHEREAS, Uncodified Section 18 prohibits any school from retaining a student in the third grade who fails to attain at least the equivalent level of achievement designated in Ohio law on the fall administration of the third grade English language arts assessment for the 2020-2021 school year if the student has demonstrated competency as determined by the student's principal and reading teacher, who must agree that other evaluations of the student's skill in reading demonstrate that the student is academically prepared to be promoted to the fourth grade; and

WHEREAS, Uncodified Section 17 permits the hiring or reassignment of any person licensed under section R.C. 3319.22 to teach a subject area for which the person is not licensed or a grade level for which the person is not licensed that is within two grade levels of the person's licensure grade band for the 2020-2021 school year if that person has three or more years of teaching experience.

NOW, THEREFORE, BE IT RESOLVED, that the Governing Authority adopts and affirms the aforementioned uncodified sections of Sub. H.B. 164 as emergency measures necessary for the immediate preservation of the public peace, health, and safety, as declared by the Ohio General Assembly.

BE IT FURTHER RESOLVED, that the Governing Authority suspends, for the 2020-2021 school year, and, as applicable, until July 1, 2021, all currently existing language in Governing Authority Policy that contravenes the aforementioned uncodified sections of Sub. H.B. 164.

BE IT FURTHER RESOLVED, the Board ratifies and approves any actions taken by the School Administration in accordance with and/or prior to the passage of this Resolution

that are consistent with the scope and purpose of this Resolution and the above-referenced affirmation set forth herein.

BE IT FURTHER RESOLVED, that it is hereby found and determined that all formal action of this Board concerning and/or relating to the adoption of this Resolution was taken in an open meeting of this Board and that all deliberations of this Board and any of its committees that resulted in such formal action were in meetings open to the public and in compliance with all legal requirements, including Section 121.22 of the Ohio Revised Code.

Mrs. Bartashus seconded the adoption of the foregoing Resolution with the vote resulting as follows:

Chenevey: Absent

Maneese: Yes

Brown: Yes

Hanson: Yes

Bartashus: Yes

MOTION CARRIED 4-0.

Vote: Yes: Maneese, Brown, Hanson, Bartashus. Absent: Chenevey.

Next Meeting Date: September 17, 2020 Regular Meeting at 3:30 PM. Will plan to be face-to-face at the building. May also offer Zoom if needed.

Motion to Adjourn:

2020-36 Brown moved and Maneese seconded the motion to adjourn the meeting at 4:30 PM.

Vote: Yes: Maneese, Brown, Hanson, Bartashus. Absent: Chenevey.

President

Treasurer